



## Thomas C. Cario Middle

3500 Thomas Cario Blvd.  
Mt. Pleasant, SC 29466

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,070 Students	
<b>Principal</b>	Carol H. Beckmann-Bartlett	843-856-4595
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
3	5	0	0	0

## IMPROVEMENT RATING

**UNSATISFACTORY**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	No
<b>2005</b>	Excellent	Good	Yes
<b>2006</b>	Good	Unsatisfactory	No

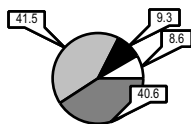
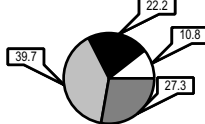
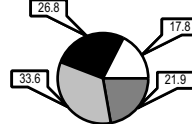
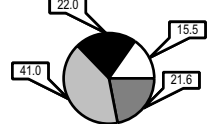
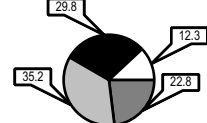
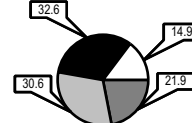
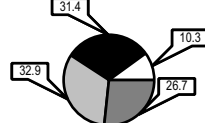
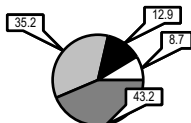
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	99.0
<b>English 1</b>	N/A	98.6
<b>Biology 1/Applied Biology 2</b>	N/A	81.4
<b>Physical Science</b>	N/A	82.4
<b>All Subjects</b>	100.0	98.1

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,086	97.8	7.7	41.4	41.4	9.5	65.3	Yes	Yes
<b>Gender</b>									
Male	551	97.1	10.3	44.6	38.1	7.1	59.4	N/A	N/A
Female	535	98.5	5.2	38.1	44.7	12.0	71.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	857	98.4	4.4	38.9	46.6	10.2	71.7	Yes	Yes
African American	173	94.8	25.9	56.3	15.2	2.5	31.0	Yes	Yes
Asian/Pacific Islander	30	96.7	3.8	26.9	46.2	23.1	80.8	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	9.1	54.5	27.3	9.1	45.5	I/S	I/S
<b>Disability Status</b>									
Not Disabled	986	99.8	5.6	40.3	43.9	10.3	69.3	N/A	N/A
Disabled	100	78.0	36.1	55.6	8.3	0.0	12.5	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,086	97.8	7.7	41.4	41.4	9.5	65.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,069	97.8	7.7	41.1	41.7	9.5	65.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	92.9	26.7	54.8	17.0	1.5	28.1	Yes	Yes
Full-pay meals	932	98.6	4.8	39.3	45.1	10.8	71.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,086	97.7	9.5	39.8	28.0	22.6	66.1	Yes	Yes
<b>Gender</b>									
Male	551	97.1	11.4	37.9	25.4	25.2	66.3	N/A	N/A
Female	535	98.3	7.6	41.8	30.6	20.0	66.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	857	98.4	5.4	38.4	31.0	25.3	72.4	Yes	Yes
African American	173	94.2	33.8	49.0	12.7	4.5	30.6	Yes	Yes
Asian/Pacific Islander	30	96.7	0.0	23.1	30.8	46.2	88.5	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	0.0	54.5	27.3	18.2	72.7	I/S	I/S
<b>Disability Status</b>									
Not Disabled	986	99.8	7.6	39.4	29.0	24.0	68.8	N/A	N/A
Disabled	100	77.0	35.2	45.1	15.5	4.2	31.0	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,086	97.7	9.5	39.8	28.0	22.6	66.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,069	97.7	9.6	39.5	28.1	22.7	66.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	92.2	35.1	50.0	9.7	5.2	28.4	Yes	Yes
Full-pay meals	932	98.6	5.6	38.3	30.8	25.3	71.9	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,086	99.1	17.6	33.6	21.9	26.8	48.7
<b>Gender</b>							
Male	551	98.9	17.8	28.0	19.3	34.8	54.2
Female	535	99.3	17.5	39.3	24.6	18.7	43.2
<b>Racial/Ethnic Group</b>							
White	857	99.4	11.5	33.2	24.3	31.0	55.3
African American	173	97.1	51.9	35.2	10.5	2.5	13.0
Asian/Pacific Islander	30	100.0	3.7	33.3	22.2	40.7	63.0
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	9.1	36.4	36.4	18.2	54.5
<b>Disability Status</b>							
Not Disabled	986	99.8	14.5	33.2	23.6	28.6	52.2
Disabled	100	92.0	50.0	37.8	4.4	7.8	12.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,086	99.1	17.6	33.6	21.9	26.8	48.7
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,069	99.1	17.8	33.3	22.0	26.9	48.9
<b>Socio-Economic Status</b>							
Subsidized meals	154	97.4	53.9	33.3	9.9	2.8	12.8
Full-pay meals	932	99.4	11.9	33.7	23.8	30.6	54.5

<b>Social Studies</b>							
All Students	1,086	98.8	15.3	41.0	21.6	22.0	43.7
<b>Gender</b>							
Male	551	98.4	14.1	34.8	23.8	27.3	51.1
Female	535	99.3	16.5	47.3	19.4	16.7	36.1
<b>Racial/Ethnic Group</b>							
White	857	99.2	10.2	41.2	23.9	24.8	48.7
African American	173	96.5	43.8	42.6	10.5	3.1	13.6
Asian/Pacific Islander	30	100.0	3.7	29.6	25.9	40.7	66.7
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	18.2	27.3	9.1	45.5	54.5
<b>Disability Status</b>							
Not Disabled	986	99.8	12.3	41.1	23.0	23.6	46.6
Disabled	100	89.0	46.7	40.0	7.8	5.6	13.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,086	98.8	15.3	41.0	21.6	22.0	43.7
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,069	98.8	15.3	40.9	21.7	22.1	43.8
<b>Socio-Economic Status</b>							
Subsidized meals	154	96.1	45.4	43.3	9.9	1.4	11.3
Full-pay meals	932	99.2	10.5	40.7	23.5	25.3	48.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	10.5	32.8	42.0	14.8	56.7
	7	332	100.0	9.7	39.3	43.9	7.2	51.1
	8	341	100.0	9.9	37.8	38.7	13.6	52.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	98.0	9.4	35.7	41.3	13.7	55.0
	7	337	98.2	6.8	41.4	46.0	5.8	51.8
	8	350	97.1	6.7	47.9	37.1	8.3	45.4
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	3.9	27.9	35.7	32.5	68.2
	7	332	100.0	11.5	32.7	23.1	32.7	55.8
	8	342	99.7	12.1	42.1	29.4	16.4	45.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	98.0	8.3	35.7	29.0	27.1	56.0
	7	337	97.9	8.8	32.8	31.5	26.9	58.4
	8	350	97.1	11.7	51.2	23.6	13.5	37.1
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	13.4	26.2	24.6	35.7	60.3
	7	332	100.0	13.4	34.6	21.5	30.5	52.0
	8	341	100.0	15.2	33.4	19.2	32.2	51.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	99.2	21.6	29.7	23.7	25.0	48.7
	7	337	99.7	14.4	31.3	27.8	26.5	54.3
	8	350	98.3	16.2	40.2	14.4	29.1	43.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	11.1	34.1	24.6	30.2	54.8
	7	332	100.0	15.9	39.6	20.6	24.0	44.5
	8	341	100.0	12.4	39.6	26.0	22.0	48.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	99.0	16.6	37.6	23.2	22.6	45.8
	7	337	99.7	17.6	37.7	16.6	28.1	44.7
	8	350	97.7	11.7	48.0	24.6	15.6	40.2

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,070)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.8%	Up from 25.5%	36.5%	16.7%
Retention rate	0.7%	No change	0.7%	2.5%
Attendance rate	96.1%	Down from 96.9%	97.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 3.6%	0.6%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	Down from 3.5%	0.7%	1.0%
Eligible for gifted and talented	30.1%	Down from 43.7%	37.8%	15.6%
On academic plans	17.5%	N/AV	14.6%	39.9%
On academic probation	0.5%	N/AV	0.8%	0.7%
With disabilities other than speech	7.8%	Down from 8.9%	6.8%	12.4%
Older than usual for grade	1.8%	Down from 2.1%	0.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Down from 4.1%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 69)</b>				
Teachers with advanced degrees	55.1%	Up from 50.0%	56.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.4%	N/A	3.2%	9.1%
Teachers with emergency or provisional certificates	5.6%	Down from 7.7%	4.6%	5.6%
Teachers returning from previous year	86.0%	Up from 85.1%	88.5%	84.6%
Teacher attendance rate	94.0%	Down from 95.5%	94.2%	94.8%
Average teacher salary	\$40,063	Down 2.0%	\$43,058	\$42,267
Prof. development days/teacher	11.0 days	Up from 8.3 days	11.7 days	11.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 25.2 to 1	24.2 to 1	21.1 to 1
Prime instructional time	88.5%	Down from 91.2%	89.9%	89.0%
Dollars spent per pupil*	\$5,315	Up 2.6%	\$5,831	\$6,243
Percent of expenditures for teacher salaries*	54.2%	Down from 64.0%	59.2%	59.8%
Percent of expenditures for instruction*	69.6%		68.0%	65.2%
Opportunities in the arts	Good	Down from Excellent	Excellent	Good
Parents attending conferences	99.1%	Up from 96.9%	98.3%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-06 school year was one of the best in Cario's seven-year history. The students, teachers, and parents celebrated an Excellent report card rating as well as successfully meeting the criteria for Adequate Yearly Progress. We also earned our fourth consecutive Palmetto Gold Award and were the only South Carolina middle school nominated for the National Blue Ribbon School Award.

The basis for our success is our strong academic program. Our students are expected to work hard and focus on learning. We have expanded successful academic acceleration programs from the previous year in order to reach a greater number of students. Additionally, students in all classes benefit from Curriculum Acceleration Time (CAT) where any student can rework assignments to improve quality or relearn material. Holding students accountable for high quality work and the completion of assignments has produced the lowest course failure rates in Cario's history. In the future, our focus will be on creating a similar continuum of interventions to accelerate the achievement of our high performing students.

Beyond the classroom, our students continue to distinguish themselves through fine arts and exploratory classes. Nowhere else in the state do Orchestra, Band, and Chorus have equally strong and successful programs. Over half of Cario's student body participates in our music program and earns excellent/superior ratings for their musical endeavors. Our visual arts, Gifted and Talented, and foreign language students compete and place in art, poster, essay, and declamation contests throughout the year and place regularly at both the local and state level. Our students also share their talents with younger students on the Pinckney and Laurel Hill campuses with interactive plays, reading buddies, and story writing and sharing.

Student athletes also continue to shine. Cario teams, fielded by the Mount Pleasant Recreation Department, allow students to compete in football and cheerleading. Other available sports include B-Team and JV sports in soccer, track and field, tennis, swimming, golf, baseball, and softball. Our 6th grade boys' basketball team brought home the division championship this year in the Trident Basketball League. Several Hershey track team members qualified for the state meet this past summer.

Our enthusiasm for the future is boundless. We are so fortunate to have a phenomenal team to keep up our momentum. Our teachers, parents, and community are dedicated to improving all areas of our school. Our students consistently give their best efforts to their schoolwork. We look forward to more great years as the Comets Accelerate Toward Excellence!

Carol Bartlett, Principal  
Rebecca Imholz, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	67	310	156
<b>Percent satisfied with learning environment</b>	93.8%	70.8%	90.7%
<b>Percent satisfied with social and physical environment</b>	98.5%	73.4%	87.0%
<b>Percent satisfied with school-home relations</b>	96.9%	82.7%	75.0%

\*Only students at the highest middle school grade level at this school and their parents were included.